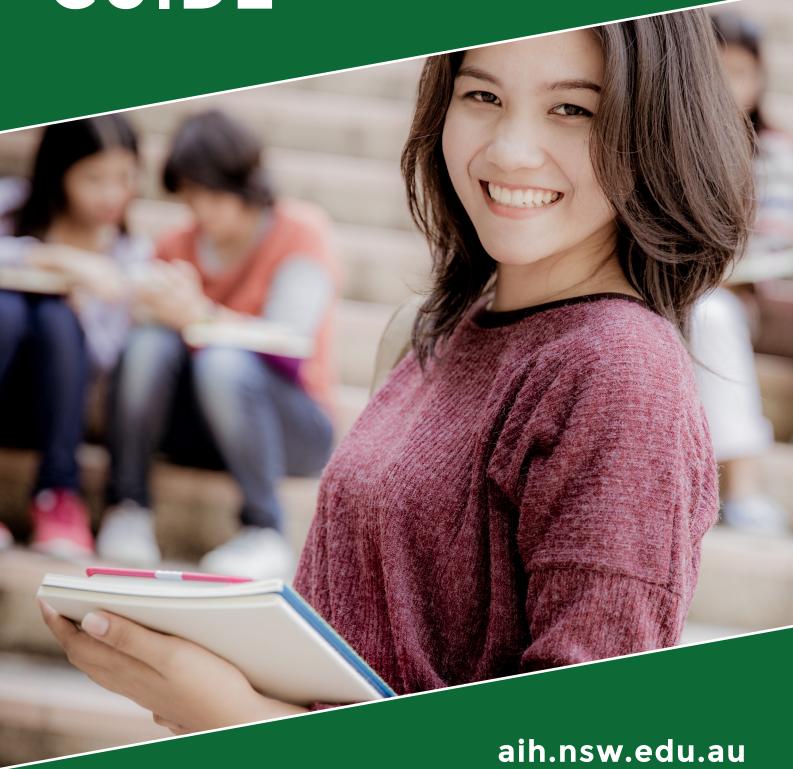


# COURSE GUIDE



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# WELCOME TO THE AUSTRALIAN INSTITUTE OF HIGHER EDUCATION

After graduating from the National University of Singapore, I became an international student at the University of Melbourne. I understand the important decision you make when choosing where to study in Australia.

You are central to everything we do at the Australian Institute of Higher Education. We want to help you realise your potential through an educational experience that is practical, engaging and relevant to your career goals.

Our programs encourage you to use the skills required in the real world: problem-solving, critical thinking, communication and collaboration.

Our dedicated team of academic staff offer a stimulating, inclusive and supportive environment. We can do this by providing more personalised learning and accredited courses which will ensure you develop the attributes that make you an industry-ready graduate.

I'd like to personally welcome you to the Australian Institute of Higher Education and look forward to following your academic achievements through to graduation.

#### Gerald Ng

Executive Dean

Australian Institute of Higher Education



### WHY STUDY AT AIH?

Level 3 & 4, 545 Kent Street, Sydney NSW 2000 p +61 2 9020 8050 f +61 2 8004 9286 CRICOS Provider Code: 03147A



#### **Central Location**

A boutique Higher Education provider in Sydney, minutes from Central, Museum and Town Hall stations. The World Square shopping centre is just one minute's walk from the campus. Chinatown, the Korean precinct and Darling Harbour are all close by



#### **Your Investment**

Affordable tuition fees, allowing you to complete an accredited degree program for less



#### **Accredited Accounting**

The Accounting degree is recognised by leading peak bodies – CPA, Institute of Public Accountants, ACCA, Chartered Accountants of Australia and New Zealand and the Global Accounting Alliance



#### **ACS Membership**

Students in their final year of the Bachelor of Business Information Systems gain student membership of the Australian Computer Society, giving them access to professional and career development



#### **Highly Qualified Staff**

Industry experienced and academically qualified lecturers and tutors, providing a real-world learning experience



#### **Student Services**

Student services and engagement are our priority. All students receive free e-books for each subject and also have access to study skills and support both online and face-to-face



#### **Fast Track**

Three intakes per year, allowing students to fast-track their degree if they wish



#### **Active Campus**

Regular student activities and an active Student Council, ensuring your extracurricular experience is rewarding



#### The Place to Be

Friendly environment and excellent student services with students from many nationalities. We encourage peerto-peer support and personal contact with academic staff

#### **Accreditations and memberships**

















Partner

## BACHELOR OF ACCOUNTING

Accounting can be described as the 'language of business'.

Almost every organisation has a demand for someone with accounting skills, from basic bookkeeping to high level strategic planning and analysis. The Bachelor of Accounting provides its graduates with the skills, knowledge and attributes required by accountants to perform effectively in modern business environments.

The degree is designed in accordance with the Australian Qualifications
Framework (AQF) and the

requirements of relevant professional associations.

At the core of the Bachelor of Accounting degree are units that provide the financial accounting, management accounting and auditing skills necessary to obtain professional accreditation and employment in the discipline of accounting.

In modern business environments, accountants need to interact with professionals from a range of functional areas. Hence, the Bachelor of Accounting degree also provides education and learning outcomes in the areas of information technology, marketing, organisational behaviour and operations, as well as allowing students the freedom to choose from a number of business-based electives.

Finally, the Bachelor of Accounting degree provides scope for the development of critical thinking and problem solving skills whilst also emphasising the importance of corporate responsibility, ethics and governance.



### BACHELOR OF ACCOUNTING COURSE STRUCTURE AND UNITS OF STUDY



Year 1					
Introductory Accounting 1	Foundations of Information Technology	Business Communication & Academic Writing	Economics for Management	Foundations of Human Resource Management	
Marketing Fundamentals	Organisational Behaviour	Statistics			

		Year 2		
Introductory Accounting 2	Accounting Information Systems	Business Law	· ·	Management Accounting

Company Law

Year 3					
Auditing	Strategic Management Accounting	Financial Accounting for Business Combinations	Business Finance	Tax Law	
Accounting Theory	Corporate Responsibility, Ethics and Governance				

#### **Electives**

3 electives selected from the subject pool in any other Bachelor degree

**Graduate with Bachelor of Accounting** 



#### **Educational Outcomes:**



#### **Perform Financial Accounting**

Perform financial accounting processes that record, measure and report the transactions and performance of an organisation in a manner that complies with applicable accounting standards



#### **Analyse Efficiency**

Analyse accounting information to evaluate cost and efficiency, performance and value creation, and the achievement of strategic objectives



#### **Perform Management Accounting**

Perform management accounting processes that record, measure and report the effectiveness and efficiency of the organisation, its performance and position in a manner useful for managerial decision making



#### Communicate

Communicate effectively with other management professionals and business stakeholders synthesising issues in accounting and finance, operations, marketing, people and organisations as well as broader issues in corporate responsibility, ethics and governance



#### **Analyse and Evaluate**

Analyse accounting information to evaluate the extent of compliance with applicable accounting standards



#### Contextualise

Identify the broader social, legal, economic and business contexts within which accounting operates

## BACHELOR OF BUSINESS

The Bachelor of Business prepares students for a wide range of careers in the world of business.

The couse is designed to provide a broad general education relating to business management, which brings together the sub-disciplines of accounting and finance, operations, people and organisations and marketing and strategy.

While the introductory units are each dedicated to one of these areas and

collectively provide a balance of specialised treatments, the higher level units tend to provide a more integrated treatment of all areas in each unit.

Some of the higher level units are generic to management, including those dealing with strategy and governance. Others develop a theme-based approach considering issues around globalisation and the internationalisation of business. These studies are designed to produce graduates who have effective and

industry relevant knowledge and skills and who demonstrate capabilities for leadership in the business area.

To achieve this aim the Bachelor of Business requires graduates to demonstrate both educational and professional outcomes.



### BACHELOR OF BUSINESS COURSE STRUCTURE AND UNITS OF STUDY



Year 1						
Introductory Accounting 1	Foundations of Information Technology	Business Communication & Academic Writing	Economics for Management	Foundations of Human Resource Management		
Marketing Fundamentals	Organisational Behaviour	Statistics				
		Year 2				
Consumer and Channel Relations	Managing Operations	Entrepreneurship and Venture Capital	International Business	Business Law		
		Year 3				
Cross-Cultural Management	Conceiving and Implementing Strategies	Corporate Responsibility, Ethics and Governance	International Marketing	Issues in International Trade		
Business Experience	Business Finance					

**Electives** 

4 electives selected from the subject pool in any other Bachelor degree

**Graduate with Bachelor of Business** 

Project



#### **Educational Outcomes:**



#### Implement strategies

Think strategically, using a range of tools and models that have been identified within the academic and professional literature



#### **Optimise Efficiency**

Optimise the efficiency and effectiveness of the organisation



#### Plan

Develop plans which form a synthesis of accounting and finance, operations, marketing, people and organisational issues and capabilities



#### **Manage Risks and Opportunities**

Manage risk and exploit opportunities that arise from the core competencies and positioning of the organisation



#### **Communicate**

Communicate persuasively across cultures and across the boundaries of the sub-disciplines within the management sphere



#### **Apply Capabilities**

Apply these capabilities across a range of organisations that might be encountered in a typical career and adapt knowledge of management and leadership to new problems and opportunities as yet unforseen

## BACHELOR OF BUSINESS INFORMATION SYSTEMS

This program is a great choice for a secure future. Behind every innovation is an information system.

The Bachelor of Business Information Systems (BBIS) has been designed to prepare students for careers in Information and Communications Technology (ICT) focusing on managing information systems in organisations.

Business information systems is an essential element in bringing together technology, people (individuals, groups, or organisations), and data/information to effectively manage organisations. Such systems are used to analyse and facilitate strategic and operational activities in organisations. The BBIS course aims to provide students with cognitive and technical skills to create and manage cohesive business solutions for diverse organisations.

The course prepares students for entry-level management positions where technical skills in systems analysis, IS service provision, and project management are combined with cognitive skills in core business concepts, problem-solving, communication and team work to produce graduates who understand the role and contribution of information systems in driving and enabling the achievement of business goals and objectives.

Graduates of the Bachelor's degree will be capable of evaluating, designing, implementing, managing, and utilising systems to generate solutions to improve the efficiency and effectiveness of core business operations. They will have a well-balanced knowledge of organisations, ethical issues, people management

and communication skills along with technical and problem solving skills.

Graduates of the Diploma and Associate Degree in Business Information Systems will be able to enter the ICT industry with technical skills in systems analysis, IS service provision, with cognitive skills in core business concepts, problem-solving, communication and team work to contribute to the overall information systems objectives of an organisation. They will be capable of utilising their skills to enhance the efficiency and effectiveness of business information systems in a range of organisational and business environments.



### BACHELOR OF BUSINESS INFORMATION SYSTEMS COURSE STRUCTURE AND UNITS OF STUDY



Year 1					
Introductory Accounting 1	Foundations of Information Technology	Professional and Ethical Practice	Discrete Mathematics	Database Management for Business	
Foundations of Programming	Organisational Behaviour	Statistics			

Graduate with Diploma of Business Information Systems					
Year 2					
Systems Analysis & Design	Information Systems Networking Essentials	Information Security	Information Systems Project Management	Enterprise Systems	

Managing Operations

Graduate with Associate Degree of Business Information Systems					
	Year 3				
E-business Fundamentals and Systems	Information Systems Project 1	Information Systems Project 2	E-business Applications	Knowledge Management	
Corporate Responsibility. Ethics and Governance					

		Electives		
		Choose 4 from below:		
Objected Oriented Programming	Management Information Systems	Information Technology Infrastructure	Risk Management and Web Security	Data Mining and Business Intelligence
Process Management	Digital Forensics and Crime	Information Systems Strategic Management	Subjects from the subject pool in any other Bachelors degree	
Graduate with Bachelor of Business Information Systems				



#### **Educational Outcomes:**



#### Acquire knowledge and skills

Acquire a depth and breadth of knowledge and skills in information systems and how they support and advance modern business undertakings



#### **Devise solutions**

Develop, implement, assess and revise information systems solutions creatively and in awareness of specific business environments



#### Communicate

Communicate technology and business principles and practices to diverse audiences through clear, coherent and independent strategies and practices



#### **Evaluate**

Evaluate the role of information systems in contemporary business contexts



#### Solve problems

Develop problem-solving skills to analyse problems, design alternative solutions based on business requirements, and make appropriate choices and recommendations



#### Apply governance and ethics

Foster a sense of governance and ethical responsibility in the application of Information Systems



#### **Analyse**

Analyse, assess and consolidate varied stakeholder requirements and synthesise these into a dynamic and applicable system to improve efficiencies



#### Think critically

Think critically, make judgements responsibly, and implement and review information systems solutions professionally and ethically



#### **Develop Lifelong Learning**

Acquire professional knowledge, skills, attributes and behaviours and a commitment to lifelong learning

### ENTRY REQUIREMENTS

- · Successful completion of year 12 or equivalent
- · English language equivalence requirements:

Academic IELTS overall band score of 6.0 (with no individual band lower than 5.5) or equivalent English language test such as TOEFL or PTE

#### OR

Successful completion of one year of tertiary study in Australia (Diploma, Foundation or Higher Education)

#### OR

Direct entry Academic English or IELTS preparation program for eligible students with one of our partner institutions

#### **HOW TO APPLY**



- 1. Go to the apply now button on the website and follow the prompts
- 2. Upload your scanned documents
- 3. For assistance please contact marketing@aih.nsw.edu.au or one of our authorised representatives

If your application meets entry requirements (including Genuine Temporary Entry) you will receive a letter of offer.

#### The Letter of Offer will outline:

- · the course you have been accepted into
- the starting date of the course
- the fees payable
- the conditions of offer, if any (e.g. IELTS)

If your application is unsuccessful we will also advise you by e-mail.

To accept your place at AIH Education, please do the following:

- 1. Sign the "Offer Acceptance and Payment Advice" form
- 2. Make a payment of fees as indicated on your offer letter.
- 3. Forward the above to admissions@aih.nsw.edu.au

Upon receipt of payment and required documentation, AIH Education will issue an electronic "Confirmation of Enrolment" (eCOE). Use this document to apply for a student visa as per the guidelines set by the Australian Department of Immigration and Border Protection. www.border.gov.au

## SYDNEY AND AUSTRALIA

Australia is one of the most popular study destinations among overseas students. AAs well as enjoying a very high quality of education students have the opportunity to participate in the broader Australian community and its culture. During semester breaks students can travel to experience more of Australia's spectacular natural environment and great physical beauty.

#### Sydney, one of the most spectacular cities in the world!



**Good living conditions** 



**Multicultural society** 



**Excellent climate** 



Plenty to see and do around the city



Relative ease of finding work



International students are allowed to work up to 40 hours per fortnight during study weeks

#### **Estimate of living costs in Sydney**



**Accommodation** \$200-\$280 per week



**Public Transport** \$40-\$70 per week



Food \$10-\$30 per meal

Overall Cost: Statistics estimate that it costs international students approximately AUD20,000 per year for living costs which excludes the tuition and other miscellaneous expenses such as airfare etc.

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